



Phoenix Christian PREPARATORY SCHOOL

Job Description

Title: Elementary Reading Intervention Teacher (K-5)

Reports To: Director of Curriculum & Instruction and Elementary Principal

General Responsibilities

The Interventionist Teacher will work closely with students and teachers to provide a Christ-centered and educationally sound reading intervention program. The teacher will pull 5 students at a time into his/her classroom to work with them on targeted skills.

The qualified individual must be an evangelical Christian committed to living a Biblical lifestyle. He/she is expected to demonstrate patience, humility, integrity, and kindness while performing his or her day-to-day duties.

He/she must be devoted to prayerful work with administration, faculty, students, and parents to support the spiritual and academic growth of students. He/she will primarily focus on student reading interventions, providing support and professional development for classroom teachers, and on collecting/evaluating reading data. This part time role will *likely* be Monday-Wednesday, 8:00am-1:00pm and Thursdays 8:00am-3:30pm (22.5 hours per week).

Education

Master's Degree and Reading Endorsement preferred

Evaluation

Annually by Director of Curriculum and Instruction

Phoenix Christian Preparatory School Mission

Phoenix Christian exists to educate the mind, form the heart, and equip the hands of students in a Christ-centered environment.

Required Personal Qualities

- Has received Jesus Christ as his/her personal Savior.
- Believes that the Bible is God's Word and standard for faith and daily living.
- Is a Christian role model in attitude, speech, and actions toward others, including a commitment to God's biblical standards for conduct.
- Regularly attends a local, evangelical church aligned with the school's Statement of Faith.
- Demonstrates the importance of Scripture study, prayer, witnessing, and unity in the Body of Christ.
- Is in wholehearted agreement with the school's Statement of Faith and Christian philosophy of education.
- Possesses the spiritual maturity and personal qualities to 'train up a child in the way he should go.'

- Exhibits character traits such as enthusiasm, courtesy, flexibility, integrity, gratitude, kindness, self-control, perseverance, and punctuality.
- Maintains emotional stability and optimism under daily stress.
- Models Christian standards in personal appearance and communication.
- Submits respectfully to authority and communicates concerns appropriately.
- Maintains confidentiality and respects the diversity of the Phoenix Christian community.
- Represents the school professionally and builds positive relationships with students, parents, and staff.
- Follows biblical principles (e.g., Matthew 18) in conflict resolution.
- Maintains a teachable spirit and seeks counsel when needed.

Job Responsibilities

Promote Flourishing Students Through Purpose

- Develop and carry out the mission and vision of the school in a thoroughly Christian manner.
- Reflect the Living Curriculum Essentials: Caring, Committed, Expertise, Positive, and Servant Leadership.
- Integrate biblical principles and Christian philosophy throughout reading instruction.

Promote Flourishing Students Through Best Educational Practices

- Teach assigned Intervention classes following the prescribed scope and sequence.
- Plan and implement reading intervention groups for all students identified to be at risk. Most intervention groups are pull-out small groups planned by the Intervention Team. Some groups may push-in when it is the best support for the student and teacher.
- Collaborate with the Intervention Team to plan the best support for all students.
- Collaborate with the Intervention Team to communicate daily lesson plans, grades, and report card comments.
- Provide support and professional development for classroom teachers.
- Administer DIBELS, 95 Percent Group, and other assessments to all K-5 students.
- Help facilitate events to engage the parent community with their child's literacy.
- Stay current in teaching methodologies and subject content.
- Maintain classroom discipline and a positive learning environment.
- Create a clean, attractive, and well-ordered classroom.
- Plan instruction that meets individual student needs and encourages excellence.
- Use a variety of instructional methods and materials to reach the whole child: spiritual, mental, physical, social, and emotional.
- Assess student learning regularly and provide timely feedback.
- Prepare thoroughly for daily and long-term instruction.
- Maintain accurate attendance and grade records.
- Update lesson plans and course maps in the school system.
- Align instruction with school-adopted standards.
- Differentiate instruction to meet diverse learning needs.

Promote Flourishing Students Through Relationships

- Respond promptly to student and parent inquiries.
- Participate in devotionals, professional development, and faculty meetings.
- Communicate student concerns to administration.
- Supervise extracurricular activities as assigned.
- Support school events and programs.

Promote Flourishing Students Through Expertise and Resources

- Follow school policies and procedures.
- Understand emergency protocols and mandated reporting requirements.
- Notify administration promptly of any inability to fulfill duties.
- Pursue professional development opportunities.
- Maintain updated certification and credentials.
- Perform other duties as assigned by the supervisors.

Employment Type

Part-time

LIVING CURRICULUM ESSENTIALS



Understanding
Patient
Loving
Fair
Compassionate
Calming
Forgiving
Thoughtful
Personable
Hospitable



Determined
Persevere
Ambitious
Resourceful
Hard Worker
Grit
Mission Minded
Invested
Disciplined
Dedicated



Visionary
Innovative
Wisdom
Intelligent
Knowledgeable
Detailed
Excellence
Inspirational
Confident
Strategic



Enthusiastic
Optimistic
Bold
Joyful
Friendly
Passionate
Encourager
Hospitable
Welcoming
Respond vs React



Conviction Orientated
Christ Centered
Selfless
Genuine
Humble
Sacrificial
Consistent
Supportive
Loyal
Willing