



Phoenix Christian  
PREPARATORY SCHOOL

# PRESCHOOL



## LEARNING EXPECTATIONS

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## WHERE LEARNING BEGINS



At Phoenix Christian Preschool we understand that children learn with their whole bodies; exploring, discovering, and moving! Our age-appropriate curriculum is designed to meet each child where they are socially, emotionally, and academically. Teachers incorporate this into each aspect of the day, Circle Time, Structured Learning Activities, Free-Choice, and Outdoor Classroom Time, providing students with meaningful interactions and encouraging them to think in deeper and more creative ways.

The Bible is central to everything we do; daily lessons in each class and weekly chapels create a firm foundation for student growth.

## LANGUAGE ARTS

### Reading: Literature

- Enjoys looking at pictures in a book and finding things on the page

### Speaking and listening

- Says 3 or more words (besides mama and dada)
- Can put together 2-word sentences
- Responds to simple commands (“Roll the ball to me”)
- Look at or point to familiar objects when you name them
- Enjoys listening to nursery rhymes with simple hand gestures (Itsy Bitsy Spider, etc.)
- Names at least 2 body parts
- Understands “no”

### Writing

- Scribble stage

## MATHEMATICS

### Counting and cardinality

- Understands that numbers mean “how many”
- Begins reciting numbers, but may skip some of them

### Geometry

- Match basic shapes (triangle to triangle, circle to circle)

## CHARACTER & SOCIAL DEVELOPMENT

- May actively seek out their friends
- Especially enjoy imitating each other’s behavior
- Capable of showing some empathy
- Become increasingly aware of their bodies and those of others
- Moves away from you but looks to make sure you are still there
- Points to show you something interesting
- Plays simple games like “Pat-a-Cake” and “Peekaboo”

## PHYSICAL DEVELOPMENT

### Gross Motor Skills

- Walks without holding on to anyone or anything
- Feeds herself with her fingers
- Starting to use a spoon
- Climbs on or off furniture without help
- Copies movements and gestures
- Bangs objects together
- Finds things that are hidden
- Throws a ball
- Rocks to rhythm while standing alone

### Fine Motor

- Tries to use buttons, switches and knobs
- Hand-eye coordination continues to improve
- Picks up tiny objects using only thumb and forefinger (pincer grasp)
- Points and probes with forefinger
- Puts things into containers
- Putting round pegs into holes

## SPIRITUAL DEVELOPMENT

- Enjoys short, simple Bible stories
- Enjoys holding a small Bible
- Points to a picture of Jesus when asked
- Is learning that God made the world and God loves me
- Loves to pat the Bible
- Enjoys simple Christian songs



# PRESCHOOL 2

## LEARNING EXPECTATIONS

### LANGUAGE ARTS

#### Reading: Literature/Informational Text

- Enjoys hearing stories read to them
- Points to things in a book when you ask, “Where is the.....?”
- Completes sentences in familiar books

#### Writing

- Uses dictation to “label” pictures
- Speaking and Listening
- Describe what happens in two or three words
- Verbalize wants
- Repeats parts of songs, rhymes, and fingerplays
- Names common objects, familiar people, and body parts
- States his/her first name
- Learning to listen to others

#### Additional Topics

- All About Me
- Families
- Holidays and seasons
- Plants
- Animals, birds, insects
- Community Helpers

### MATHEMATICS

#### Counting and Cardinality

- Rote count to 10
- Count objects to 5

#### Measurement and Data

- Sort by one attribute (color, shape, etc.)

#### Geometry

- Identify a circle, heart, star, square and triangle

### SOCIAL STUDIES

- Identify 3 uniformed professionals
- Verbalize names of immediate family members
- Identify different modes of transportation
- Recognize farm, home, and zoo animals

### SCIENCE

- Identify red, blue, yellow, and green
- Combine 2 colors to make a new color
- Identify rain, clouds, sun, wind
- Identify hard/soft, wet/dry, hot/cold, big/little, fast/slow, empty/full, tall/short





## CHARACTER & SELF-DEVELOPMENT

- Identifies facial expressions of sad, happy angry, surprised and tired
- Verbalize feelings of sad, happy, angry, tired
- Identifies a friend
- Sits and/or participates at circle time for 5-10 minutes
- Calls children and teachers by name
- Uses the words “please” and “Thank you”
- Learning to use a “polite” voice
- Learning to wait a few minutes for his/her turn
- Learning to share toys
- Increasingly aware of herself/himself as separate from others
- Increasingly enthusiastic about the company of other children
- Demonstrates increasing independence

## PHYSICAL DEVELOPMENT

### Gross Motor Skills

- Sits in a swing
- Kicks a ball
- Jumps with two feet
- Walks on tiptoe
- Walks alone
- Carries large toy or several toys while walking
- Climbs onto and down from play equipment unassisted
- Walks up and down stairs holding on to support

### Fine Motor Skills

- Scribbles spontaneously
- Turns over container to pour out contents
- Builds tower of 4 blocks or more
- Might use one hand more frequently than the other
- Paints with large brushes
- Completes large-knobbed puzzles
- Strings large beads on a stiff string
- Copy vertical and horizontal lines and a circle

## SPIRITUAL DEVELOPMENT

- Sings simple Bible songs
- Begins to understand that Jesus loves everyone
- Begins to understand that God made the world
- Begins to understand that the Bible is God’s word
- Enjoys hearing simple Bible stories
- Participates in simple thank you prayers

# PRESCHOOL 3

## LEARNING EXPECTATIONS

### LANGUAGE ARTS

#### Reading: Literature/Informational Text

- Ask and answer questions about stories

#### Reading: Foundational Skills

- Demonstrate an understanding of spoken words, syllables, and sounds

#### Writing

- Use drawing, dictation, and writing to compose text

#### Speaking & Listening

- Express thoughts, feelings, and ideas clearly
- Listen to others, take turns speaking and stay on topic
- Engage in discussions within a group

#### Language

- Use grade-appropriate vocabulary, grammar and usage



### MATHEMATICS

#### Counting and Cardinality

- Know number names and the counting sequence

#### Measurement and Data

- Describe measurable attributes of objects (e.g. length, weight)
- Organize objects by categories and patterns (ex Circle, circle square, circle, circle, square)

#### Geometry

- Identify and describe shapes

### SOCIAL STUDIES

- Identify 4 community helpers by uniform (local or international)
- State 4 methods of travel
- Classify animals into categories: pets, zoo animals and farm animals

### SCIENCE

- Make observations to describe the characteristics of animals; wild vs tame, parent vs baby, various size, shape, color, coverings (fur, scales, skin, feathers), and habitat (land, water, air)
- Use observation to describe patterns of what plants need to survive (sunlight/ weather, earth, food)
- Investigate and make observations regarding the life cycle of a plant (seed to plant, changes in color, shape, size)
- Make observations regarding the effect of seasons upon the earth (Summer, winter, spring, fall)
- Investigate the impact the sun has on the earth (Shadow effect, daylight vs night sky, effects of the sun)
- Identify different elements of climate and weather (clouds, wind, sun, moon, stars)

## CHARACTER & SOCIAL DEVELOPMENT

- Listen while others speak
- Follow one step directions
- Offer relevant information in conversations
- Recite personal information data (name, age, siblings, birthday, etc)
- Stay focused for 10 min
- Identify basic feelings
- Show an awareness of others feelings
- Clean up after work/ play with help
- Keep hands to self
- Care for classroom materials with reminders
- Share and take turns when reminded
- Ask permission to use other's things
- Accept correction in a positive way
- Begin to display a general positive attitude
- Begin to display self-control
- Begin to display self-confidence

## SPIRITUAL DEVELOPMENT

- Begin to understand that they were created by God
- Practice obedience and love
- Demonstrate how to pray
- Describe who Jesus is
- Tell how God is big and strong
- Begin studying phrases based on scripture memory



# PRESCHOOL 4

## LEARNING EXPECTATIONS

### LANGUAGE ARTS

#### Reading: Literature/Informational Text

- Ask and answer questions about stories
- Compare experiences of characters in stories
- Retell stories with key details (e.g. characters, setting, major events)
- Sequence at least 2 or 3 pictures
- Identify main topic and retell key details
- Identify the front cover, back cover, title page, author, and illustrator of a book

#### Reading: Foundational Skills

- Demonstrate an understanding of spoken words, syllables, and sounds
- Recognize and name uppercase and lowercase letters
- Decode words

#### Writing

- Draw, dictate, and begin to write text

#### Speaking & Listening

- Express thoughts, feelings, and ideas clearly
- Listen to others, take turns speaking and stay on topic
- Engage in discussions

#### Language

- Use grade-appropriate vocabulary
- Use beginning English grammar and usage

### MATHEMATICS

#### Counting and Cardinality

- Know number names and the counting sequence of number 20 or more
- Count to tell the number of objects to 30 or more
- Compare sets of objects to tell more, less or equal to

#### Operations and Algebraic Thinking

- Use objects and drawing to show addition and subtraction

#### Measurement and Data

- Describe measurable attributes of objects (e.g. length, weight)
- Organize objects by categories and patterns (ex Circle, circle square, circle, circle, square)
- Sequence using events and ordinal numbers (ex 1st, 2nd, 3rd)



## **Geometry**

- Identify and describe shapes
- Compare and create shapes
- Understand and identify the position of objects=

## **SOCIAL STUDIES**

- Identify 6 community helpers by uniform (local or international)
- States 6 or more methods of travel
- Locates the United States on a map
- Name 3 facts about the United States
- Writes first and last name
- Recite personal information (name, address, and school)

## **SCIENCE**

- Make observations to describe the different parts of the human body
- Identify the 5 senses and their functions
- Recognize ways to keep our bodies healthy (e.g. brushing teeth, washing hands, eating healthy, going to the doctor, getting enough sleep)
- Make observations based on the properties and changes in matter (e.g. weight, size, shape, floating, sinking, melting, freezing, evaporating, etc.)
- Observe various forms of energy (e.g. sound energy, light energy, electric energy, physical energy, and magnetic energy)

## **CHARACTER & SOCIAL DEVELOPMENT**

- Be able to separate from loved ones
- Listen while others speak
- Follow directions
- Complete activities independently
- Stay focused
- Complete work in a reasonable amount of time
- Clean after work/ play
- Keep hands to self
- Care for classroom materials
- Share and take turns without reminders
- Show respect to others
- Accept correction in a positive way
- Display a general positive attitude
- Display self-control
- Display self-confidence

## **SPIRITUAL DEVELOPMENT**

- Describe how God created them to be special
- Describe how God created all things
- Practice obedience, love and truthfulness
- Recall that God's son died for every person
- Describe the purpose of prayer and participates in prayer
- Tell how God is big, strong and mighty
- Begin studying phrases based on scripture memory

