

## Summer 2020 APUSH Summer Assignment

Welcome to AP US History! My name is Mr. de Laet, and I will be your instructor this coming year. We have a large amount of content to cover so you need to have already studied a good chunk before the class starts.

Here are the summer assignment directions:

- A. Get your copy of the textbook, *The American Pageant* by Kennedy, Cohen, and Bailey, 14<sup>th</sup> edition, AP edition. Copies can be obtained from the school.
- B. Read and take notes on chapters 1-3 and pages 109-112. These notes are not going to be directly assessed; rather they are there to provide details and ideas for you when you write your essays. Keep these notes condensed.
- C. Write 10 condensed essays where you address the attached prompts. **Each essay should spend about a paragraph apiece answering the individual questions presented within each prompt.** Remember, a solid paragraph is about 6-8 sentences (1 sentence intro, 4-6 sentence body, 1 sentence conclusion). These essays are in addition to the notes.
- D. Label each essay with the number provided. The essays must be typed in Times New Roman, 12 pt font. **A paper copy of the essays will be due the first day of class.**
- E. A copy of the essays will be submitted to turnitin.com. Directions for submission will be assigned the first day of class.
- F. Please contact me at [ndelaet@phoenixchristian.org](mailto:ndelaet@phoenixchristian.org) with any concerns. I will be out of town working my summer position, but will check my email about once a week throughout the summer.

### Chapter 1 Essay Prompts

1. List 3 reasons why conquistadors went to the Americas; for the 3 reasons describe why you believe this reason would drive the Spaniards to the Americas. How did the Spanish utilize Native Americans under the *encomienda* system? How did the Spanish and Portuguese use Africans for trade and labor? (3 paragraphs total)

2. How did maize help lead to establishment of the Aztec power in Mexico? How did the spreading of maize lead to the formation of permanent cultures throughout the Southwest? (2 paragraphs total)
3. What did Europe predominantly gain from the Columbian exchange and what did the Americas gain? How did the importation of food and wealth change Europe's economics? How did changes in navigation and joint-stock companies help change economies in Europe and the Americas? How did Spanish diseases and animals change the Americas? (4 paragraphs total)
4. Why did most early encounters between Europeans and Americans result in misunderstandings? How did Spanish and American cultures, lifestyles, and/or beliefs change due to these meeting of cultures? Describe 2 ways Native Americans sought to protect their way of life from Europeans. What debates did people like Bartolome de Las Casas help create amongst European circles; what did men like Las Casas argue? (4 paragraphs total)

### **Chapter 2 Essay Prompts**

5. Which crop ultimately led to the prosperous growth of Virginia and other Chesapeake Bay colonies? Which two groups predominantly harvested this crop? (1-2 paragraphs total)
6. Which crop drove the economy on the Southern coast and West Indies? How did they harvest their crops? Due to the large slave population, what regulations were created within these colonies? What did these codes do? How did these codes spread to the mainland? (1-2 paragraphs total)
7. What types of government were present in the Chesapeake Bay Colonies? Who held the power within these governments? (1-2 paragraphs total)

### **Chapter 3 Essay Prompts**

8. What religious group colonized the New England Colonies? What roles did agriculture, family, and trade play in these colonies? What types of government did these colonies utilize? Who within the colonies held power within these governments? (3-4 paragraphs total)

9. What types of cultures did the Middle Colonies attract? How did tolerance lead to more diverse colonies? What exports drove these colonies' economies? (1-2 paragraphs total)

### **Review Essay Prompt (Chapters 1-3 and pages 109-112)**

10. (Part 1) What did the Spanish ultimately hope to gain from their colonies? How did this impact Spanish colonial society? How did these elements impact Spanish treatment of Native Americans? (2 paragraphs total)

(Part 2) What did the French & Dutch hope to gain from their colonies? Since there were few French & Dutch colonists, how did these nations seek to further their influence in the New World? How did these elements impact French & Dutch treatment of Native Americans? (1-2 paragraphs total)

(Part 3) What did the British hope to gain from their colonies? What types of people were attracted to these colonies and why? What role did farming play in the success of most of these colonies? How did these elements impact British treatment of Native Americans? (2 paragraphs total)

### **KEY NOTE**

New England Colonies - Massachusetts (Massachusetts Bay, Plymouth), Rhode Island, Connecticut, and New Hampshire

Middle Colonies - New York (New Amsterdam), Pennsylvania, Delaware, and New Jersey

Chesapeake Bay Colonies - Virginia (Jamestown), the Carolinas, Georgia, and Maryland