

Phoenix Christian Jr High School

SPAN0500 Spanish I

Course Scope & Sequence (2010)

COURSE DESCRIPTION

Junior high Spanish I is the equivalent of high school Spanish I, and students who pass the course with a grade of C or higher may enroll in Spanish II as Freshmen. This course will provide a solid basis for speaking Spanish via the ULAT tool. In addition to lesson content, students will receive input in culture, geography and music. The goal is for every student to be able to converse at a beginner level and to apply and to be confident in the use of present and past tenses.

REQUIRED TEXTS AND *KEY SUPPLEMENTAL MATERIALS

Internet access to the site: www.theulat.com

An English/Spanish dictionary.

The Nassi.Levi Spanish First Year

COURSE SCOPE AND SEQUENCE

First Semester

Section One 9 Weeks

Key Concepts: Cognates, Greetings, Interrogatives, Alphabet, Numbers 0-100, Introductions, Telling Ages and Farewells, Time, Courtesy, Definite and Indefinite Articles, Classroom Objects, Days of the Week, Present Tense of AR, ER and IR Verbs. Cultural emphasis placed on Mexico and South America thru the online study of *Destinos*, a 52 episodes video novel.

Assessments: Conversation pieces practice with native speakers, weekly oral participation and oral evaluations.

Biblical integration: *Spiritual emphasis thru songs, scripture reading and Bible verses.*

Section Two 9 Weeks

Key Concepts: First Person through Third Person Singular, Present Tense of AR, ER, and IR ending Regular Verbs, Asking Questions, City Locations, Family, Review of Possessives, Indirect Object Pronouns and Exclamations.

Culture: El Salvador and Peru.

Assessments: Reading of two novels and practice conversation pieces with native speakers.

Biblical Integration: During thanksgiving present the gospel with the use of a gospel bracelet. During Christmas present posadas (Spanish folk songs) around PC campus .

Second Semester

Section Three

9 Weeks

Key Concepts: Numbers 100-1000, Irregular Verbs in Present Tense, Clothes, Colors, Rooms of the House, Stem Changing Verbs (ie and i).

Culture: Geography of Mexico, El Salvador and Peru with maps, locations, Capitol cities and music.

Assessments: Oral participation and oral testing, Conversation practice with native speakers. Excelling students will participate in ASU Language Fair in the Spring.

Biblical Integration: Music and Bible passages.

Section Four

9 Weeks

Key Concepts: All Basic Structure of Regular, Irregular, and Stem Changing Verbs in Present Tense from First – Third Person Singular and Plural and Present Progressive.

Culture: Countries and Capitols of South America.

Assessments: Oral participation and spoken testing evaluation.

Biblical Integration: Easter with a Biblical Emphasis on the miracles, death and resurrection of Jesus Christ