

Phoenix Christian Jr/Sr High School Science Department Philosophy Statement

As the creation of a sovereign God, man has always had the desire and ability to learn about himself, his origin, his purpose and his function. We recognize that every learner has different abilities, needs and interests which affect the degree of learning and realize that this necessitates a varied curriculum and a stimulating learning environment.

True Science is in harmony with God's Word and it is necessary to explain scientific principles in the light of absolute truth. Further, the study of science is essential to our society and must be an integral part of the total education process. Students should understand that the theory of evolution in both naturalistic and theistic forms is both unbiblical and unsupported by true science.

Science education should encourage a sense of wonder and enthusiasm for understanding our environment. The development of science should involve hands on experiences in a cooperative presentation to promote the individual's competency in the scientific and technological society in which we live. The focus for all students in science classes will be to utilize the scientific method to attack problems of daily living and appreciate the complexity and interdependency of physical and life systems that God, in His wisdom, has created.

In keeping with this philosophy as well as Phoenix Christian High School's Mission Statement, both Life Sciences, Human Anatomy and Physiology and Biology, present life as God's awesome creation. While both theories of origin-Creationism and Evolution are investigated, the student is encouraged to critically evaluate the fallacies of the theory of evolution and accept in faith the Truth in creationism as expounded in Genesis Chapters 1-2. Furthermore, students are encouraged to appreciate God's creation as the Psalmist David in Psalm 19 and 139. The responsibility to be good stewards of God's creation is emphasized.

Goal:

To motivate the Christian Life Science student to think critically and evaluate the concepts learned in the light of God's Truth in the Bible.

Objectives:

1. To help the student learn that all of life has been created by God, Col. 1:16.
2. To enable the student to understand that the diversity of life in God's creation is a gift from God.
3. To help the student learn that with this gift comes the awesome responsibility to be good stewards of God's resources.
4. To enable the student to realize that morality is a healthy basis for life, and that the standards for morality are recorded in God's Word.

5. To help the student learn that God is the author of all life, therefore, any arbitrary destruction of human life is a violation of the principle of 'sanctity of life.'
6. To inform each student that there is a connection between the physical and the spiritual dimensions.