

Phoenix Christian Sr High School FLG400H AP Spanish IV Course Scope & Sequence

COURSE DESCRIPTION

The student will be able to communicate easily in Spanish in all tenses of both the indicative and subjunctive moods and with commands, while preparing for successful completion of the Spanish Language Advanced Placement Exam. The student will also be able to comprehend authentic materials, as well as write descriptive, narrative, and argumentative essays in Spanish. The student will be familiar with the geography, culture and history of several Hispanic countries, and review and reinforce all tenses and moods in Spanish with greatly expanded vocabulary and increased difficulty of structure. The student will become comfortable with using a Spanish Bible and sharing from it.

Advanced Placement Spanish is equivalent to a 3rd year college Spanish course. Success on the AP exam earns the student college credit.

REQUIRED TEXTS AND KEY SUPPLEMENTAL MATERIALS

“AP Spanish, Preparing for the Language Examination”, Longman, Addison, Wesley, Publishing.

“Spanish Three Years”, Nassi/Levy, Amsco School Publications, Inc.
Songs.

New Testament in Spanish

University of Chicago Spanish Dictionary

Selected Readers: *Las Tres de la Madrugada*, and selections from *Lazarillo de Tormes*, *Historias de la Artámila*, *Abriendo Paso Lectura*, *Salsa y Salero*, *Lecturas Avanzadas*.

www.elmundo.es and others.

There is a required summer assignment due the first day of class.

COURSE SCOPE AND SEQUENCE

First Semester

18 Weeks

Key Concepts: Grammar:

Review of Indicative Verb Tenses

Subjunctive Tense

 Formation of Present and Present Perfect Subjunctive

 Uses of Present and Present Perfect Subjunctive

Other Miscellaneous Grammar

 Rules of Accents

Reading and Listening to a Large Variety of Authentic Material

Responding to Authentic Material Orally and in Writing

Study of Various Cultural and Historical Events

Assessment: Essays, Literature Tests and Homework, Grammar Tests and Homework, Bible Verse Quizzes, Church Sermon Assignments, www.elmundo.es assignments, Las Noticias/Television assignments, Songs.

Biblical Integration: Sin entered the world through Adam. Man's need for salvation is emphasized through memorization in Spanish and discussion of Romans 3:23 and Romans 6:23. Various songs with the salvation message are sung and discussed. Additionally there is regular reading of John chapter 1. In December the memory verse is Luke 2:11

Second Semester

18 Weeks

Key Concepts:

Subjunctive: Formation of Imperfect and Pluperfect Subjunctive.

Uses of Imperfect and Pluperfect Subjunctive.

"If" Clauses.

Other Miscellaneous Grammar:

Literature, Newspaper Articles, CD's

Study of Various Cultural and Historical Events

Assessment: Biweekly Essays, Exercises From AP Guide, Exercises From Past AP Exams, Practice AP Exam (1998), Participation In ASU Language Fair.

Bible Verse Quizzes.

Biblical Integration: God came up with the perfect plan for our salvation. We continue along the "Roman's Road" with memorization and discussion in Spanish of Romans 5:8 and 10:9. The Lord's faithfulness is emphasized with Phil. 4:13