

# Phoenix Christian Jr/Sr High School

## FLG200 Spanish II

### Course Scope & Sequence

#### **COURSE DESCRIPTION**

Using the Total Physical Response Method and Storytelling, the student will be able to communicate using Spanish, and become familiar with the culture and customs of Spanish-speaking countries. The most important grammatical objectives are to reinforce present tense, and learn the past tenses of preterite and imperfect, commands and progressive tenses.

The student will be able to communicate in Spanish easily in present, preterite, and imperfect as well as near future and progressive. The student will understand everyday conversation. The student will be able to communicate orally and in writing and will comprehend the written and spoken word in easy, everyday situations. The student will be able to understand, give, and follow common commands.

#### **REQUIRED TEXTS AND \*KEY SUPPLEMENTAL MATERIALS**

*Mírame, Puedo Hablar Más*, Blaine Ray

*Pobre Ana series*, Blaine Ray Workshops & Songs in Spanish

#### **COURSE SCOPE AND SEQUENCE**

##### **First Quarter**

###### Section One

9 Weeks

*Key Concepts:* Review of Present Tense of Regular and many Irregular Verbs, Direct Object Pronouns, Indirect Object Pronouns, Negative Statements.

Literature: *Pobre Ana*. Main Cultural Study: Mexico's Independence Day

*Assessments:* Recitation of Mini-Cuentos, Creation of Mini-Cuentos,

Grammar, Vocabulary & Literature Tests Every 1 to 2 Weeks

Biblical Integration: We will learn about trusting in God and his plans for us through the memorization of Jeremiah 29:11 and I Corinthians 2:9

##### **Second Quarter**

###### Section Two

9 Weeks

*Key Concepts:* Reinforcement of Present Tense, Reflexive Construction, the Verbs *gustar, doler, importar*, Correct use of *conocer* and *saber*, *Preterite Tense*.

Literature: *Patricia Va a California*

Main Cultural Study: Hispanic & Spanish Christmas and New Years Traditions

*Assessments:* Recitation of Mini-Cuentos, Creation of Mini-Cuentos

Grammar, Vocabulary and Literature Tests Every 1 to 2 Weeks, Spanish Bible Verse Quizzes, and Reading about the birth of Jesus in Spanish.

*Biblical Integration for First Semester:* We will learn about trusting in God and his plans for us through the memorization of Jeremiah 29:11 and I Corinthians 2:9

### Third Quarter

Section Three 9 Weeks

*Key Concepts:* Review of the Reflexive Construction, Review of *ser* vs *estar*, Position of Adjectives with Nouns, New Meanings of Adjectives Depending on their Position, Review of Preterite, and Preterite vs Imperfect. Participation in the A.S.U. Language Fair for selected students.

Literature: *Casi Se Muere*

Main Cultural Study: Holy Week in Hispanic Countries

*Assessments:* Mini-Cuentos, Tests Every 1 to 2 Weeks,

### Fourth Quarter

Section Four 9 Weeks

*Key Concepts:* Past Progressive, Formation of Adverbs with *mente*, The Expression *hace + time + que + present*, Statements and Questions, The Expression *hacia + time + que + imperfect*. Additional Practice of Preterite and Imperfect.

Literature: *El Viaje de Su Vida*.

Main Cultural Study: *Cinco de Mayo*

*Assessments:* Mini-Cuentos, Tests Every 1 to 2 Weeks,

*Biblical Integration for Second Semester.* We will discuss the crucifixion of Christ while looking at the different Gospel accounts. We will take a close look at the different verb tenses used in each account.