

Phoenix Christian High School FLG200 Spanish II Course Scope & Sequence (2010)

COURSE DESCRIPTION

Using The Universal Language Acquisition Tool students will be able to communicate using Spanish, and will become familiar with the culture and customs of Spanish-speaking countries. The most important grammatical objectives are to reinforce present tense and the past tenses of preterite and imperfect. Learn the future tense, commands and progressive tenses. Students will be introduced to the subjunctive tense.

REQUIRED TEXTS AND *KEY SUPPLEMENTAL MATERIALS

Internet access to the site: www.theulat.com

An English/Spanish dictionary.

The Nassi.Levi Spanish Two Years

COURSE SCOPE AND SEQUENCE

First Quarter

Section One 9 Weeks

Key Concepts: Review of Present Tense of Regular and many Irregular Verbs, Direct Object Pronouns, Indirect Object Pronouns, Negative Statements.

Literature: "¿Dónde está Eduardo?"

Assessments: Conversations with native speakers, oral participation and oral testing.

Biblical Integration: We will learn about trusting in God and his plans for us through music and Bible verses.

Second Quarter

Section Two 9 Weeks

Key Concepts: Reinforcement of Present Tense, Reflexive Construction, Future tense verbs

Literature: El Viaje de su Vida.

Main Cultural Study: Feature Costa Rica and Central America.

Assessments: Conversations with native speakers, oral participation and oral testing, and dramatization of chapters in novel.

Biblical Integration for First Semester: Present posadas (Spanish folk songs) around PC campus. Share the gospel with a color bracelet.

Third Quarter

Section Three 9 Weeks

Key Concepts: Review of the Reflexive Construction, Position of Adjectives with Nouns, future tense. Excelling students will participate in the A.S.U. Language Fair.

Literature: Video novel "El Principito" (First seven episodes)

Main Cultural Study: Holy Week in Hispanic Countries

Assessments: Oral participation, oral testing, descriptive writing and dramatization of chapters.

Fourth Quarter

Section Four 9 Weeks

Key Concepts: Progressive Tense, The Expression *hace + time + que + present*, Statements and Questions, The Expression *hacia + time + que + imperfect*.

Introduction to subjunctive tense.

Video Novel: *El Principito* (Last eight episodes)

Main Cultural Study: Spain

Assessments: Oral participation, oral testing, descriptive writing and dramatization of chapters. Continue conversations with native speakers.

Biblical Integration for Second Semester. We will discuss the crucifixion of Christ while looking at the different Gospel accounts. We will take a close look at the different verb tenses used in each account.