

# Phoenix Christian Sr High School

## FLG0100 Spanish I

### Course Scope & Sequence

#### **COURSE DESCRIPTION**

This course will provide a solid basis for speaking Spanish via the Total Physical Response Storytelling Method (TPRS). In addition to lesson content, students will receive input in culture and geography. They will be able to converse at a first year level, and emphasis will be given to practical application using the present and near future tenses.

#### **REQUIRED TEXTS AND \*KEY SUPPLEMENTAL MATERIALS**

*En Sus Marcas*, EMC Paradigm

*Total Physical Response Storytelling Workbook*.

*Look I Can Talk* by Blaine Ray

#### **COURSE SCOPE AND SEQUENCE**

##### **First Semester**

Section One 9 Weeks

*Key Concepts:* Cognates, Greetings, Interrogatives, Alphabet, Numbers 0-100, Introductions, Telling Ages and Farewells, Time, Courtesy, Definite and Indefinite Articles, Classroom Objects, Days of the Week, Third Person Singular in Present Tense of ar, er, and ir Verbs. Comprehensible input vocabulary building.

*Culture:* Mexican Independence Day and Central American Independence: Day of the Dead.

*Assessments:* Recitation of Mini-Cuentos (stories), Conversation practice. Rewriting stories, seatwork, translation, pop quizzes, Chapter test.

*Biblical integration:* Christian response to the Day of the Dead.

Section Two 9 Weeks

*Key Concepts:* First Person through Third Person Singular, Present Tense of ar, er, and ir ending Regular Verbs, Asking Questions, City Locations, Family, Review of Possessives, Verb Gustar and Indirect Object Pronouns and Exclamations.

*Culture:* Mexico and Latin America Christmas Celebrations.

*Assessments:* Recitation of Mini-Cuentos, (Stories), Conversation practice: Rewriting stories, seatwork, translation, pop quizzes, Chapter test, Final.

*Biblical Integration:* The Birth of Christ as it is observed and celebrated in Spanish speaking cultures.

## Second Semester

### Section Three 9 Weeks

*Key Concepts:* Numbers 100-1000, irregular Verbs in Present Tense, Clothes, Colors, Rooms of the House, Stem Changing Verbs (ie and i).

*Culture:* Geography of Mexico, California, West Indies with maps, locations, and Capitol cities.

*Assessments:* Recitation of Mini-Cuentos, (Stories), Conversation practice.

Rewriting stories, seatwork, translation, pop quizzes, Chapter test.

*Biblical Integration:* Christian service - Service Outreach Project: Teddy Bear presentations and donation of Bears to Childhelp USA.

### Section Four 9 Weeks

*Key Concepts:* All Basic Structure of Regular, Irregular, and Stem Changing Verbs in Present Tense from First – Third Person Singular and Plural and Present Progressive. Reading activity – Pobre Ana

*Culture:* Countries and Capitols of South America: Cinco de Mayo.

*Assessments:* Recitation of Mini-Cuentos, Composition of Original Cuentos, Section tests every two to three weeks. Final

*Biblical Integration:* Easter with a Biblical Emphasis on the miracles, death and resurrection of Jesus Christ