

Phoenix Christian Sr High School
FLG400H AP Spanish IV
Course Scope & Sequence (2010)

COURSE DESCRIPTION

The student will be able to communicate easily in Spanish in all tenses of both the indicative, subjunctive and imperative moods, while preparing for successful completion of the Spanish Language Advanced Placement Exam. The student will also be able to comprehend authentic materials, as well as write descriptive, narrative, and argumentative essays in Spanish. The student will be familiar with the geography, culture and history of several Hispanic countries. There will be review and reinforcement of all tenses and moods in Spanish with greatly expanded vocabulary and increased difficulty of structure. The student will become comfortable with using a Spanish Bible and sharing from it.

Advanced Placement Spanish is equivalent to a 3rd year college Spanish course. Success on the AP exam earns the student college credit.

REQUIRED TEXTS AND *KEY SUPPLEMENTAL MATERIALS

“AP Spanish, Preparing for the Language Examination”, Longman, Addison, Wesley, Publishing.

“Spanish Three Years”, Nassi/Levy, Amsco School Publications, Inc. Songs.

New Testament in Spanish

University of Chicago Spanish Dictionary

Selected Readers: Las Tres de la Madrugada, Ojos de Carmen and selections from Lazarillo de Tormes, Historias de la Artámila, Abriendo Paso Lecture, Salsa y Salero, Lecturas Avanzadas, www.elmundo.es and others.

COURSE SCOPE AND SEQUENCE

First Semester

18 Weeks

Key Concepts

Review of All Indicative Verb Tenses

Other Miscellaneous Grammar

Drilling using ULAT curriculum (Universal Language Acquisition Technique)

Reading of and Listening to a Large Variety of Authentic Material from the Selected Readers

Responding to Authentic Material Orally and in Writing

Study of Various Cultural and Historical Events

Assessment: Essays, Literature Tests and Homework, Grammar Tests and Homework, Bible Verse Quizzes, Church Sermon Assignments, www.elmundo.es Assignments, Las Noticias/Telenovela Assignments, Songs.

Biblical Integration: Sin entered the world through Adam. Man's need for salvation and God's atoning work are emphasized through memorization in Spanish and discussion of Romans 3:23, Romans 6:23, Romans 5:8 and Romans 10:9. Additionally there is regular reading from the book of John from the Spanish New Testament. December the memory verse is Luke 2:11

Second Semester

18 Weeks

Key Concepts:

Subjunctive: Formation and Uses of Present and Present Perfect Subjunctive
Formation and Uses of Imperfect and Pluperfect Subjunctive.
"If" Clauses.

Other Miscellaneous Grammar:

Selected Literature

Study of Various Cultural and Historical Events and Geography

Assessment: Essays, Exercises from AP Guide, Practice AP Exam, Grammar and Literature Quizzes, Participation in ASU Language Fair, Bible Verse Quizzes.

Biblical Integration: God came up with the perfect plan for our salvation. We continue with memorization and discussion in Spanish of Mathew 6:33, Romans 10:13, Matthew 7:14. We complete the reading of the Book of John in Spanish. The Lord's faithfulness is emphasized with Phil. 4:13